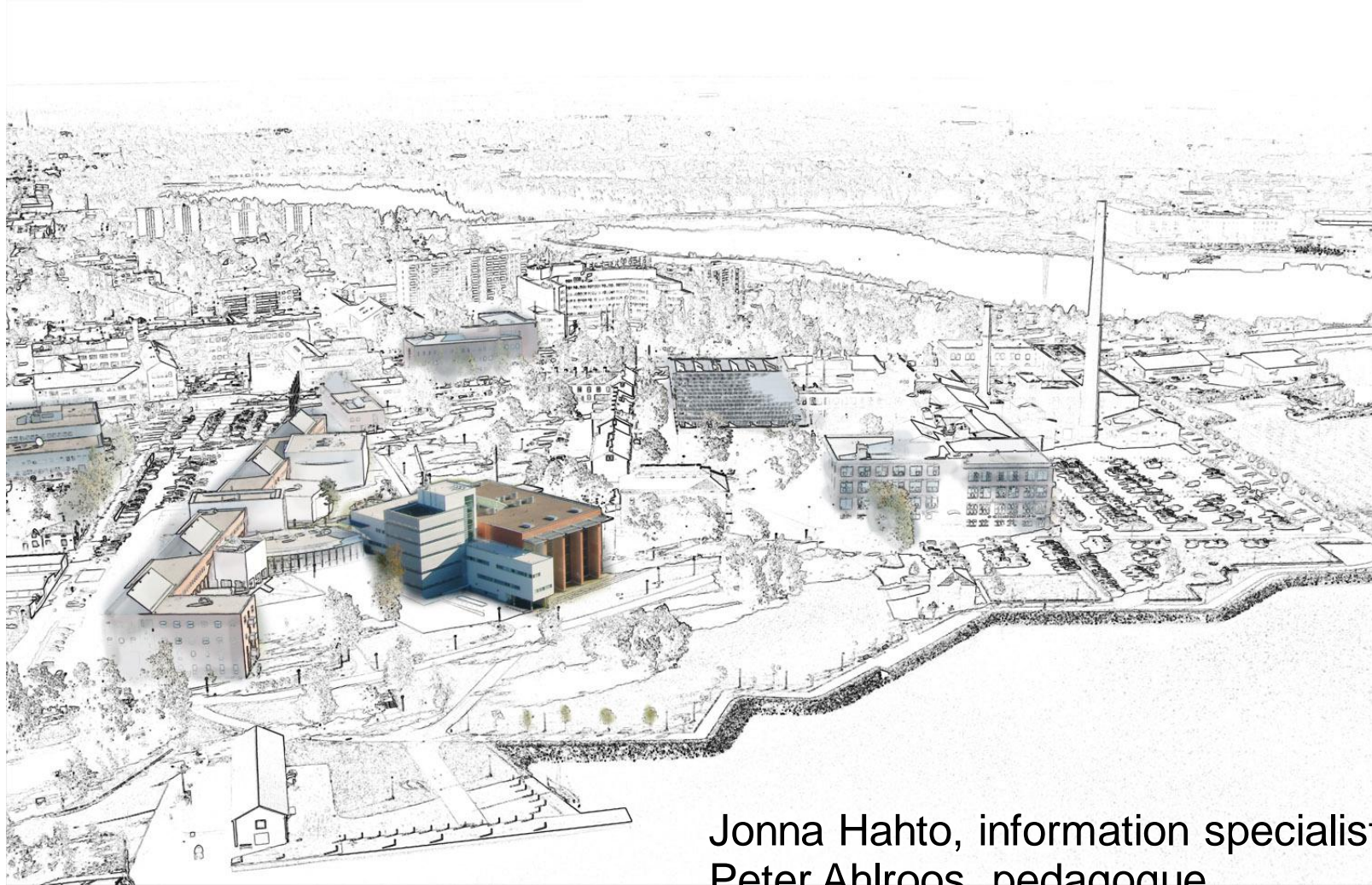
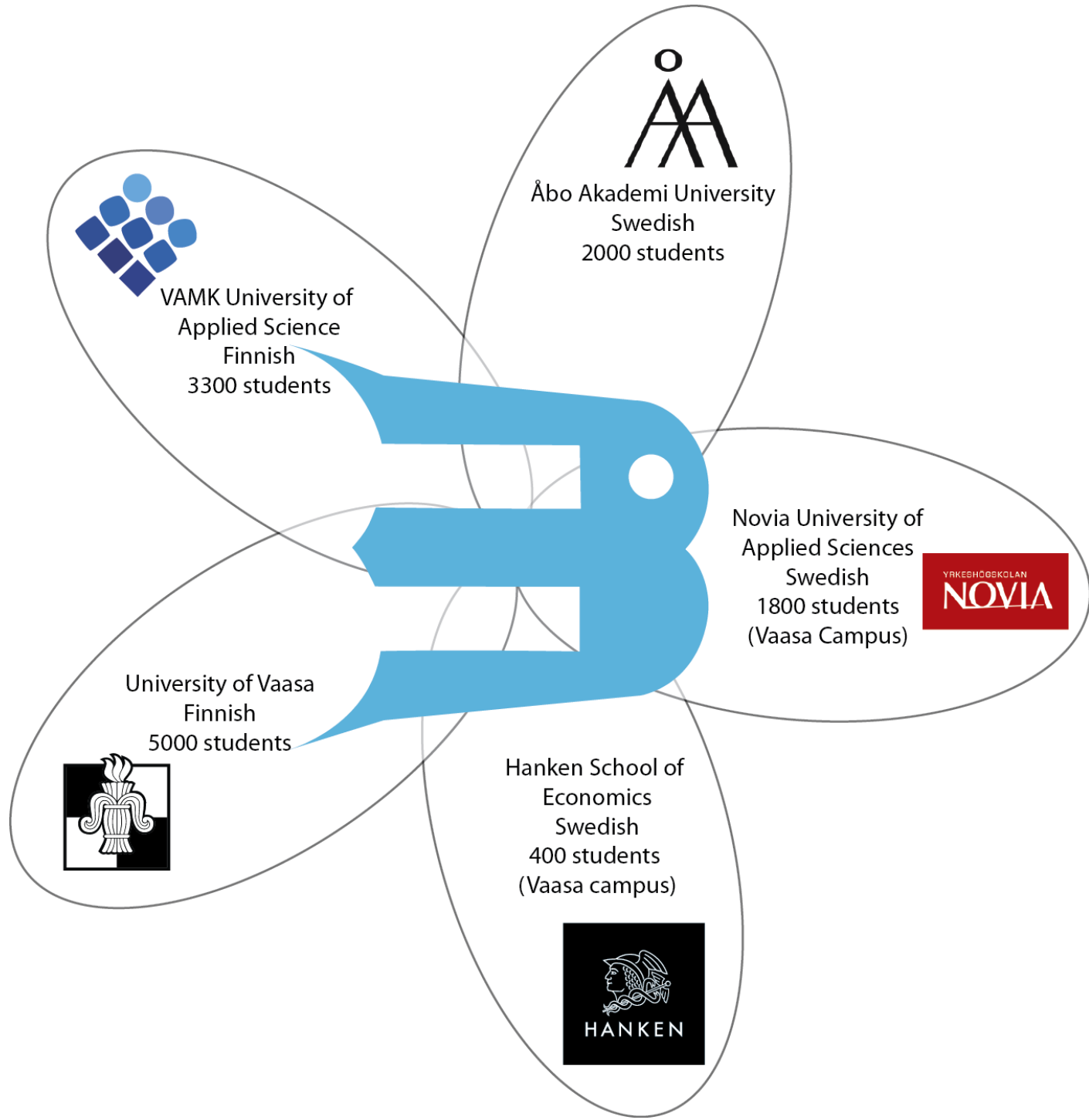


# The e-reader - an educative or entertaining tool?



Jonna Hahto, information specialist  
Peter Ahlroos, pedagogue

The Tritonia Academic Library



Åbo Akademi University  
Swedish  
2000 students



VAMK University of  
Applied Science  
Finnish  
3300 students

Novia University of  
Applied Sciences  
Swedish  
1800 students  
(Vaasa Campus)

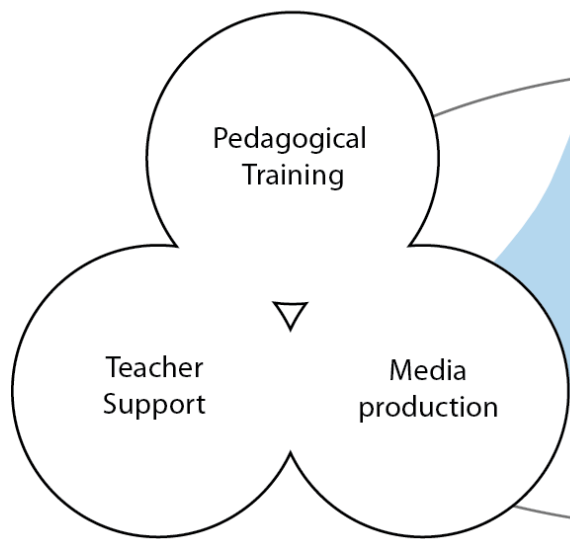


University of Vaasa  
Finnish  
5000 students



Hanken School of  
Economics  
Swedish  
400 students  
(Vaasa campus)





# Edulab Library Services

Pedagogics

Technology

Library  
Resources

Aim: to investigate the application of e-readers in an academic setting





amazonkindle

iPad 9:41 AM

Greenland or right-whale, he is the best existing authority. But Scoresby knew nothing and says nothing of the great sperm whale, compared with which the Greenland whale is not even unworthy of being called a usurper upon the throne of the whales. Yet, owing to the long priority of his claims, and the profound ignorance which, till some seventy years back, invested the then fabulous or utterly unknown whale, and which, owing to the ignorance to the present day still exists in all but a few scientific treatises and reports; this usurpation has been entirely complete. Reference to nearly all the leviathanic productions in the great poets of past days, will satisfy you that the Greenland whale, without one rival, was to them the monarch of the seas. But the time has at last come for a new proclamation. This is Charing Cross; hear ye! good people all,—the Greenland whale is deposed,—the great sperm whale now reigneth!

There are only two books in being which at all pretend to put the living sperm whale before you, and at the same time, in the remotest degree



Q W E R T Y U I O P Menu

A S D F G H J K L Del

Z X C V B N M . Sym ←

↑ Alt Home Back

**Technical Communication**  
**10 students**  
**16 weeks**

**Swedish Language**  
**11 students**  
**4 weeks**

**Learning in Networks**  
**15 teachers**  
**3 weeks**

**Mass media and  
Communication**  
**9 students**  
**4 weeks**

**Database Management**  
**6 students**  
**4 weeks**

**groups**

**Q1**

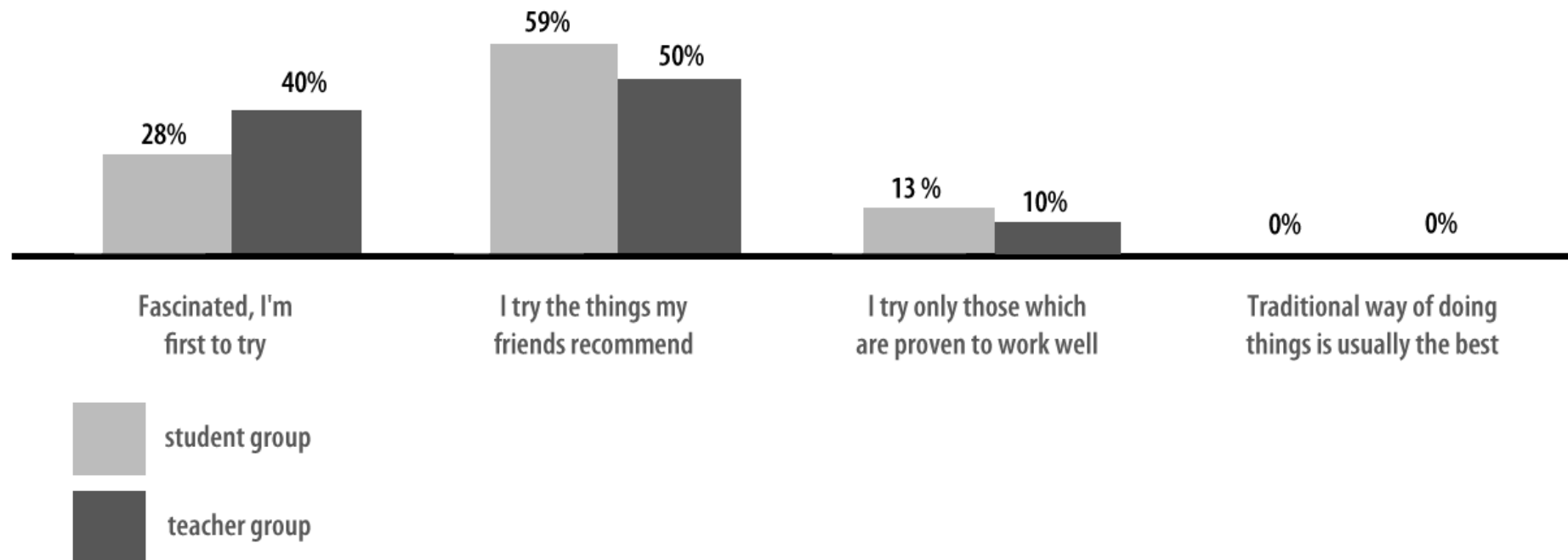
**Q2**

**interview**



# Results

## Respondents attitude towards new technologies

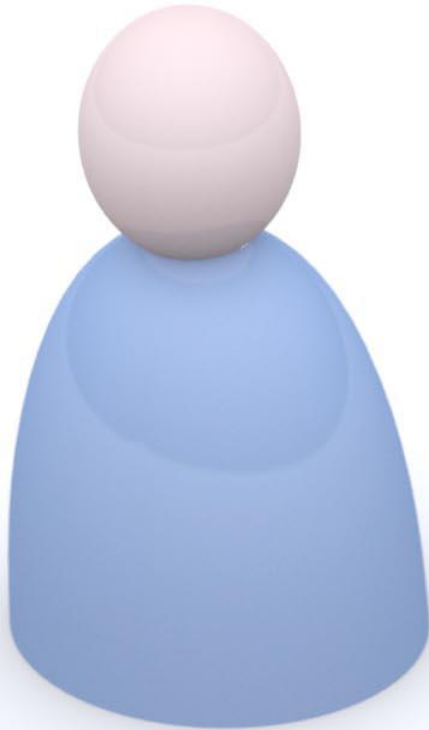




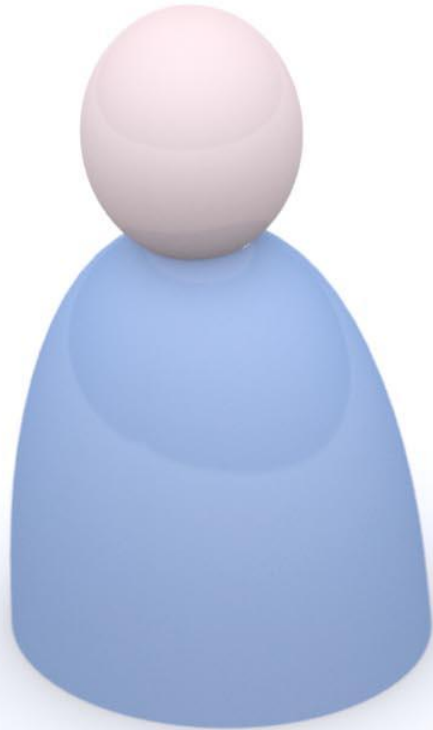
Students:  
The first impression: disappointment  
User experience: slightly positive

lack of colors and touch screen  
basic button navigation  
poor internet browsing capabilities

BUT works surprisingly well



Few students  
preferred iPads due to the  
multifunctionality, ie. the  
wow-factor



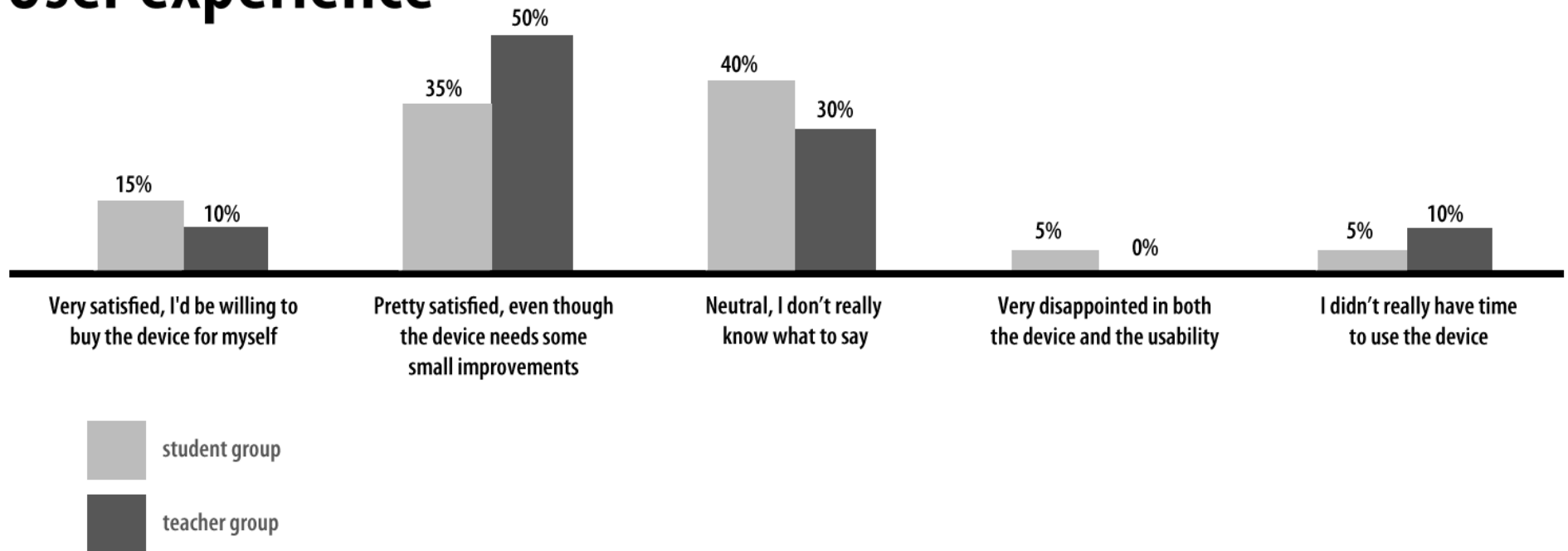
## Students

needed as future professional tool

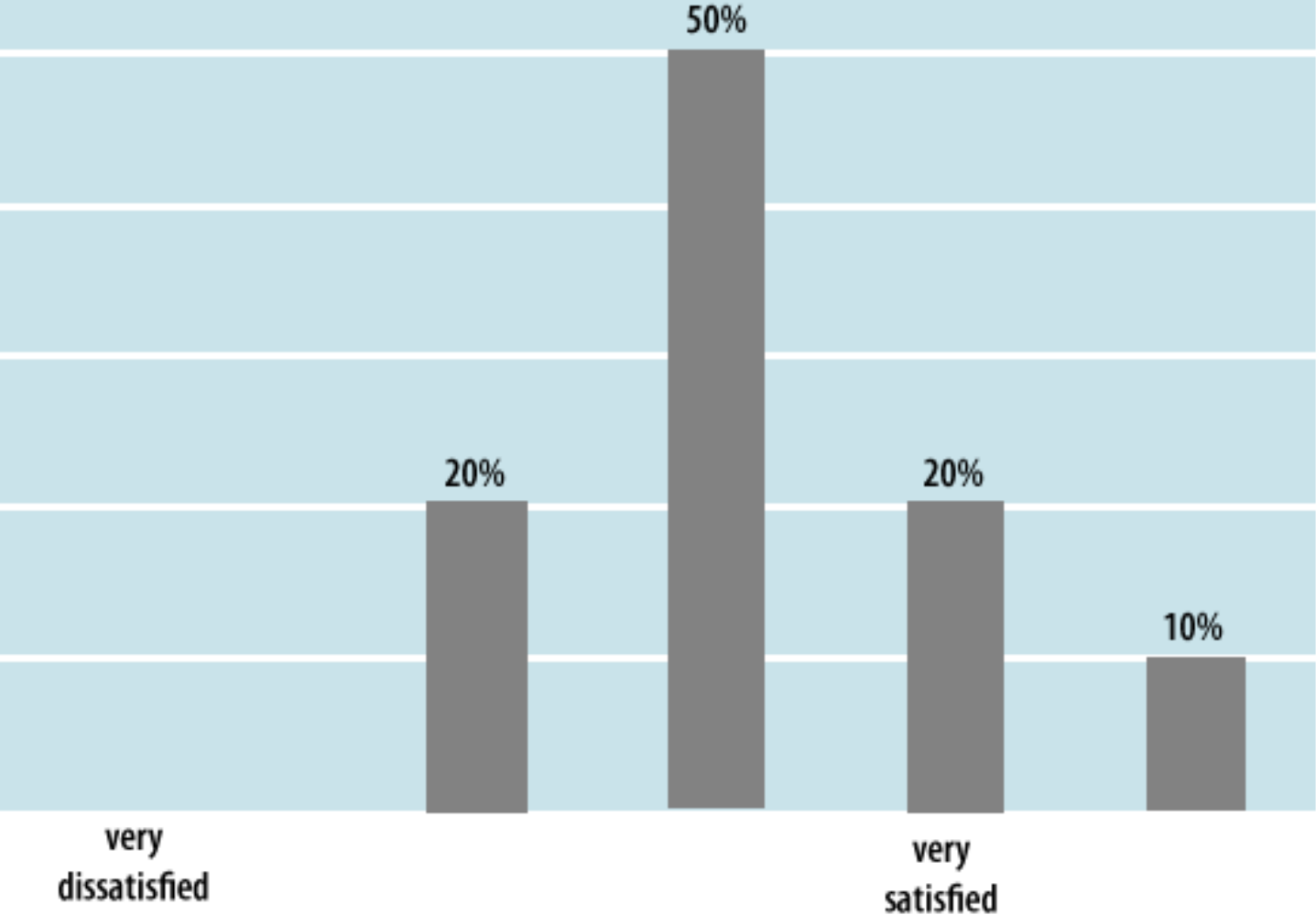
applied on future work tasks

Kindle is a less distracting, serious tool whereas iPad is more for entertainment

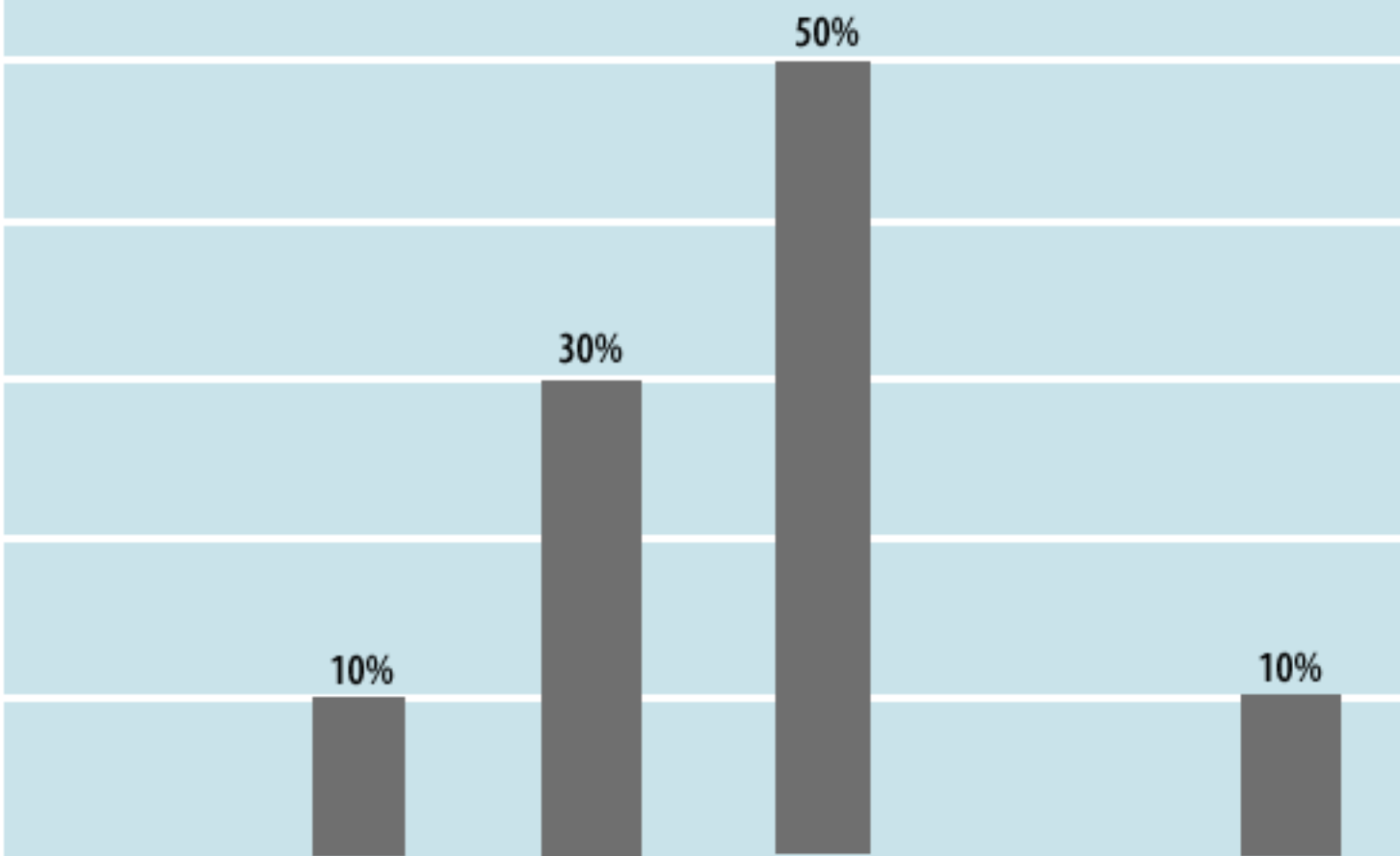
# User experience



**Readability**

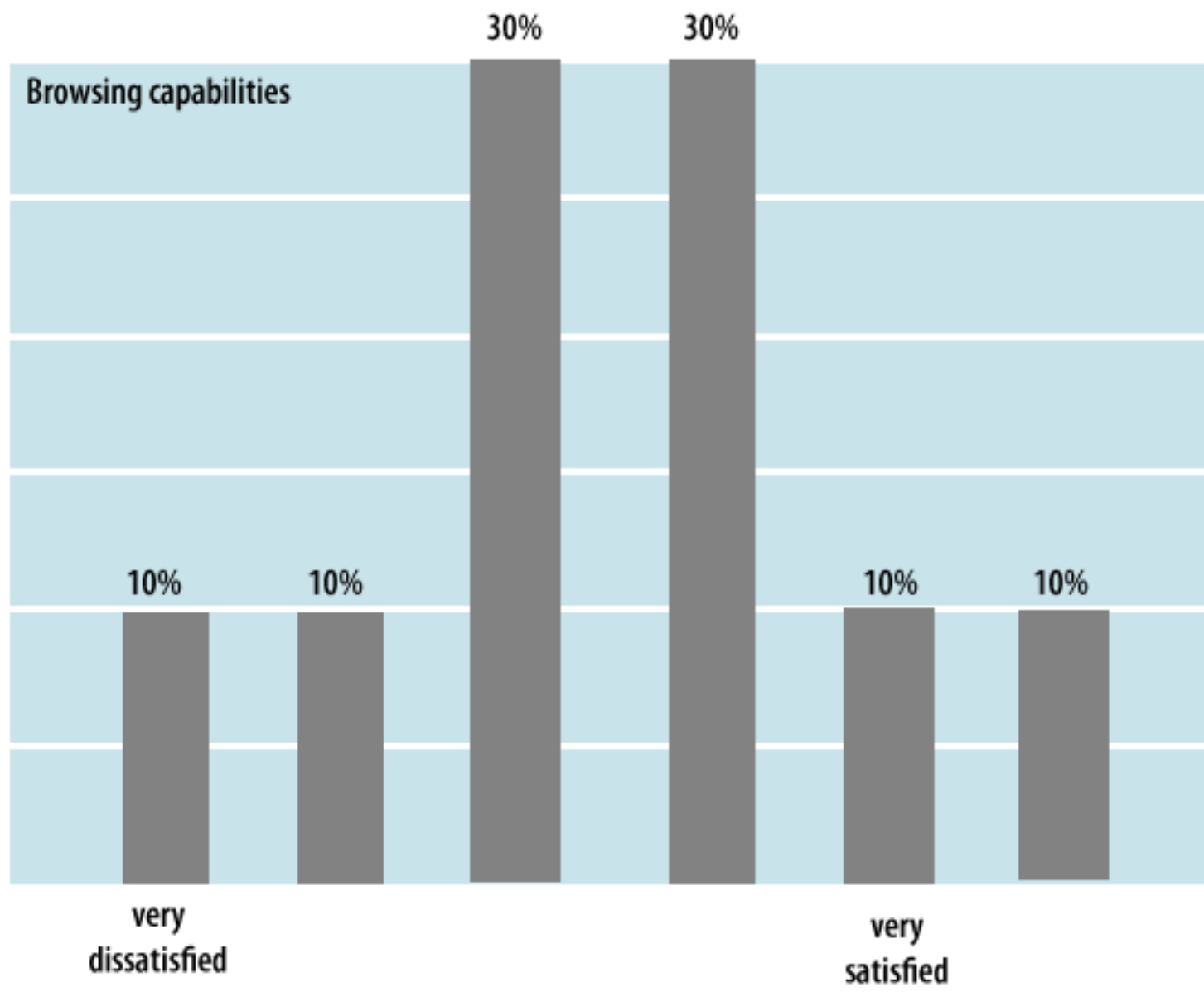


**Notes, bookmarks and underlining**



very  
dissatisfied

very  
satisfied







experienced teacher

concrete plans of  
redesigning the course  
structure

increased  
understanding

reporting tool

novice teacher  
no new ideas

got a special  
permission from the  
publisher

experienced teacher

lot of PDF articles

unsatisfied with both  
Kindle and traditional  
books

A 3D illustration of a classroom. A teacher, represented by a blue figure with a red head, stands at the front of the room. Students, represented by grey figures with white heads, are seated at desks, facing the teacher. The scene is rendered in a soft, slightly blurred style.

more critical comparing the Kindle to iPad

poor PDF support and usability

navigation

exporting notes

# Future tool for studying

Lack of knowledge,

- we continue to lend e-readers
- pedagogical support and training

Identifying course types in order to choose optimal devices/source material

Activating teachers leads to progress



# Future tool for studying

e-readers are not a solution at the moment,

- logistics a problem to solve
- experimenting different models

Coursewise/semesterwise set-ups?





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